



Worksop Priory C of E Primary Academy
Covid Catch-Up Grant Statement
2020-21 Academic Year

The Covid-19 Catch-up Grant is funding given to schools in order to facilitate the accelerated progress of pupils assessed, to enable them to catch up in areas of their learning that have been impacted by the Covid-19 pandemic.

The anticipated allocation of Covid-19 Catch-Up Grant in the Academic Year 2020-21 is **£16,480**.

Below is a breakdown of how the school intends to use the grant:

Lexplore Reading Diagnostic Tool and Intervention Programme	£1530
1 x KS2 Learning Mentor (directly employed by the school, Sept 2020 – Dec 2020)	£3890
2 x Learning Mentors (via the National Mentor Scheme, Jan 2021-July 2021)	£6891
Outdoor Learning Mentor	£2600
Currently unassigned	£1,569
Total	£16,480

Identified areas for Catch-up

Early Years Language Development

We have identified that a significant learning gap caused by lockdown has led to more pupils requiring support to develop their language and vocabulary. To complement the Talk Boost intervention already running in Early Years, the academy has employed a Learning Mentor, from January 2021, to deliver the Nuffield Early Language Intervention (NELI) programme. The programme is designed to help young children overcome language difficulties. It is designed for children aged 4-5 years and combines small group work with one-to-one sessions delivered by trained personnel, targeting vocabulary, narrative skills, active listening and phonological awareness. Work on phonological awareness is introduced in the final ten weeks.

The intervention has been evaluated in robust trials funded by the Education Endowment Foundation and the Nuffield Foundation. These have found it to be effective for improving children's oral language skills as well as promoting longer-term progress in reading comprehension.

KS1 Language Development and Reading

Some lower ability children whose language development has been affected by the lockdown are also taking part in the NELI programme. This is because their current needs can be met by this programme, even though they are slightly older than the usual target group. The course will be delivered by the Learning Mentor.

The learning mentor will also be deployed in Year 2 to work on reading skills (particularly decoding, comprehension, fluency and vocabulary), working with small groups and individuals

KS2 Reading, Writing and Maths

All children in KS2 will be assessed termly using the Lexplore Analytical tool. The resulting data will be used to devise personal intervention programmes for pupils who need to catch up. The Lexplore

programme offers specific intervention activities for pupils, delivered by teachers and/or teaching assistants.

Reading comprehension skills will be targeted by the KS2 Learning Mentor, using the Collin's scheme and approaches linked to Reciprocal Reading.

Furthermore, in maths, gap intervention by the Learning Mentor will allow those children who need to catch up to learn specific skills on a 1:1 or small group basis. Identified gaps from Big Maths CLIC and SAFE Challenges - plus other specific areas identified through teacher assessment – will form the basis for the intervention work.

Outdoor learning mentor

We have identified a group of children in Y4 for whom levels of self-esteem, confidence, communication and vocabulary are comparatively low. A project-based fortnightly outdoor learning experience for each of them will be put in place, to enable the development of holistic and academic skills in a supportive, pastoral 1:1 environment. Projects will use a plan, do, review approach and involve a showcase of achievement at the end of each term.

Unassigned funds

We will assign remaining funds as and when data shows a specific need.