

Worksop Priory C of E Primary Academy

PE and Sports Funding Plans – 2019/20 academic year (2nd July 2019)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Nottinghamshire Sporting School of the Year 2015 Multiple participation in local, district and regional sports events School Games Platinum Mark	Develop further opportunities for ALL children, especially SEN and hard to engage to participate in a high quality sports club (evaluations from 2018/19 show how increased participation for such children is developing physical and mental health) Continue to improve the coaching skills of the PE and Dance teachers so that outcomes continue to be strong and get stronger (CDP outlined as part of lessons drop-ins)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	97% (29/30)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97% (29/30)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80% (24/30)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,990		Date Updated: 2/07/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provide an organised lunchtime sports provision where more children can elect to join in with high quality physical activity in their own time.	<ul style="list-style-type: none"> ✓ Employ staff member to run the provision ✓ Ensure provision is appropriately resourced ✓ Run sessions daily, where the weather permits ✓ Increase the already impressive number of sports covered during the academic year to 20 ✓ Keep logs of participants 	£2,163	<ul style="list-style-type: none"> ✓ More than 20 different sports will have been covered ✓ Participation logs will have been studied termly and target pupils encouraged to join in 		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provide rewards for participation in clubs and sports events, and award excellent outcomes with trophies and medals, to increase motivation and participation	<ul style="list-style-type: none"> ✓ Decide which levels of participation merit awards ✓ Present awards as planned 	£500 £500	<ul style="list-style-type: none"> ✓ Rewards will have been given for participation, especially excellence and those who have taken part in new sports and initiatives 		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Facilitate CPD opportunities through the local Sports Partnership for both the PE coach and other staff so that staff are better equipped to deliver high quality PE instruction	<ul style="list-style-type: none"> ✓ Use the supplied CPD planner to identify opportunities within the partnership for CPD ✓ Arrange cover for staff to undertake training, where necessary 	Included in subscription in Key Indicator 4	<ul style="list-style-type: none"> ✓ Additional CPD through the Spots Partnership will have taken place, especially with a view of SEN approaches/opportunities 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				76%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Through the Bassetlaw Sports Partnership, ensure participation in the vast majority of events in the annual programme</p> <p>Planning time and supply cover for children taking part in sporting opportunities, so that at least 30 organised events have been attended by Priory children in the academic year</p> <p>Make provision of 1 term of clubs per child provided by qualified coaches so that all children who wish to can take part in a high quality after-school provision without financial barriers</p>	<ul style="list-style-type: none"> ✓ Use the annual planner to identify and arrange participation ✓ Use planning time to co-ordinate events and risk assess using the school procedures ✓ Ensure that at least 25 events have been identified and organised ✓ Source potential providers and space ✓ Agree dates and funding arrangements ✓ Send invite letters to children ✓ Run the provision 	<p>£995</p> <p>£7440</p> <p>£5100</p>	<ul style="list-style-type: none"> ✓ Aim to attend over 30 sports events through the partnership ✓ Audit of pupils participating in free clubs will have been made and additional provision offered/taken up by harder to reach pupils ✓ Planning time will have been taken up and not disrupted by other school initiatives 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide travel to events at an affordable and sustainable level to school funds so that more children can participate	<ul style="list-style-type: none"> ✓ Use the school's minibus booking system to plan for events ✓ Ensure vehicles are appropriately fuelled ✓ Provide training for staff wishing to gain the minibus driving test certificate ✓ Arrange tests for those staff ✓ Utilise staff for occasional driving requirements 	£1000	<ul style="list-style-type: none"> ✓ 2 more minibus drivers have been trained and utilised ✓ Over 30 sports events to be attended 	