

## Year 1 Long Term Planning

	All About Me	Toys	Change for the better?
Visits & Visitors	Life Education Bus Yorkshire Wildlife park	Judaism Day Toy Museum/Toys 'r' Us	Southwell Minster/Priory Church Clumber Park Worksop Walk Mr Straw's House
English	Labels and captions – body parts Poetry – On Some Other Planet Fairy stories – Hansel and Gretel Reports – animal fact files	Instructions – how to make a paper chain snake toy Recounts – Dougal's Diary Fiction – One Snowy Night Poetry – Cats	Traditional tales – Magic Crayons Magical characters – The Bog Baby Letters – fairytale characters' letters to the Fairy Godmother Fairy stories – The Frog Prince
Maths (Big Maths)	CLIC 4 Learn Its 2, 3 & 4	CLIC 5 Learn Its 3, 4 & 5	CLIC 6 Learn Its 4, 5 & 6
Science	Animals and Humans - Identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals - Identify and name a variety of common animals that are carnivores, herbivores and omnivores - Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) - Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.  Seasons - Observe and describe weather associated with the seasons and how day length varies - Observe changes across the 4 seasons	Materials - Distinguish between an object and the material from which it is made - Identify and name a variety of everyday materials, including wood, plastic, glass, metal and rock - Describe the simple physical properties of a variety of everyday materials - Compare and group together a variety of everyday materials on the basis of their simple physical properties  Seasons - Observe and describe weather associated with the seasons and how day length varies - Observe changes across the 4 seasons	Plants - Identify and name a variety of common wild and garden plants, including trees - Identify and describe the basic structure of a variety of common flowering plants, including trees  Sc1/4a observe changes across the 4 seasons Sc1/4b observe and describe weather associated with the seasons and how day length varies  Seasons - Observe and describe weather associated with the seasons and how day length varies - Observe changes across the 4 seasons
Computing	Computer Skills  Painting: Colour, Brushes, Shapes and Fill	Programming Toys  Word Processing Skills	Programming with Scratch Jr  Using and Applying: Paint and Text
	<i>What is personal information? Who can we tell?</i>	<i>Smartie the Penguin Digi Duck</i> <a href="http://www.childnet.com/resources/digiducks-big-decision">http://www.childnet.com/resources/digiducks-big-decision</a>	

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<b>R.E.</b>	Belonging Celebrations – Diwali Christmas - gifts	From Creation to Shabbat Jesus’ miracles Easter	Jewish celebrations Visiting a Church
<b>Art &amp; Design</b>	Drawing (pencil) - self portrait Printing - fruit & vegetables	Collage/textiles - teddy Bear Drawing (mixed media, chalk/pastel) - pictures of marbles	Painting – external brickwork Drawing (pencil) - houses/brickwork
<b>Design Technology</b>	Fruit Salads - Select from and use a range of tools and equipment to perform practical tasks - Use the basic principles of a healthy and varied diet to prepare dishes - Understand where food comes from.	Salads - Select from and use a range of tools and equipment to perform practical tasks - Use the basic principles of a healthy and varied diet to prepare dishes - Understand where food comes from.	Playgrounds - Design purposeful, functional, appealing products for themselves and other users based on design criteria - Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology - Build structures, exploring how they can be made stronger, stiffer and more stable - Explore and use mechanisms, in their products.
<b>History</b>		Toys - Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	Local study - Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
<b>Geography</b>	Worksop vs town in Africa – - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country		Local Study - Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map - Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

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<b>Music</b>	Developing understanding of the musical elements  Rehearsing songs for performance		Families of instruments. Why are different instruments grouped together?  Using the voice to create different sounds.		Using percussion. Learning their names and how they are played.  Following rhythmic patterns.	
<b>P.E.</b>	Dance  March, March March Animals	Games  Throwing and Catching	Change 4 Life  Fitness	Games  Rolling, Bowling and Bouncing	Dance  Gym	Games  Controlling, Passing and Striking
	Gym  Travelling, curling and stretching		Gym  Supporting weight and rolling		Gym  Body Shape and Balancing	
<b>PSHE</b>	SEAL		SEAL		SEAL	
<b>French</b>	Numbers 1-10 Body parts		Simple phrases: Hello, goodbye, how are you?		Colours	