

## Worksop Priory C of E Primary Academy

PE and Sports Funding Plans – 2018/19 academic year (Reviewed 2<sup>nd</sup> July 2019)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Nottinghamshire Sporting School of the Year 2015 Multiple participation in local, district and regional sports events School Games Gold Mark (3 <sup>rd</sup> revalidation)	Develop further opportunities for ALL children to participate in a high quality sports club <b><i>(financial deprivation is a barrier to accessing external clubs)</i></b>  Update and sports kits <b><i>(The school has no recognisable team wear beyond the football team)</i></b>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	92% (25/27)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92% (25/27)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81% (22/27)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes (as part of Key indicator 4)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,030		Date Updated: 13/02/19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <b>11%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provide an organised lunchtime sports provision where <b>more children can elect to join in with high quality physical activity in their own time.</b>	<ul style="list-style-type: none"> <li>✓ Identify and employ staff member to run the provision</li> <li>✓ Ensure provision is appropriately resourced</li> <li>✓ Run sessions daily, where the weather permits</li> <li>✓ Keep logs of participants</li> </ul>	£2,100	<i>Two members of staff cover all ages of pupils and have done so every day when weather permits. 18 different sports covered over the year. New sports introduced include handball, tri-golf and lacrosse for younger pupils. The vast majority of children in school have accessed the offer.</i>	<i>This will continue into the new academic year and further new sports will be considered for offer.</i>	
<b>Key indicator 2:</b> The profile of PE/SPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: <b>5%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Purchase kit for teams representing the school, beyond that of the current football team, <b>to increase the profile of representative sport both in and beyond the school</b>	<ul style="list-style-type: none"> <li>✓ Source quotes for generic sports kits</li> <li>✓ School assembly to promote the reasons why the new kit has been purchased</li> <li>✓ Use new kit at appropriate times of the year</li> </ul>	£500	<i>Kit (25 pieces) is in the process of being ordered in readiness for September. Designs are with the manufacturers for an athletics style top for use by all participants in school teams.</i>	<i>Add to the stock so that there are a range of sizes for younger participants. Consider a tracksuit for winter participation.</i>	
Provide rewards for participation in clubs and sports events, and award excellent outcomes with trophies and medals, <b>to increase motivation and participation</b>	<ul style="list-style-type: none"> <li>✓ Decide which levels of participation merit awards</li> <li>✓ Present awards as planned</li> </ul>	£500	<i>Trophies and medals have been bought for the annual presentation event in July. Produced certificates for sports leaders. New sports day trophy purchased.</i>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Facilitate CPD opportunities through the local Sports Partnership for both the PE coach and other staff <b>so that staff are better equipped to deliver high quality PE instruction</b>	<ul style="list-style-type: none"> <li>✓ Use the supplied CPD planner to identify opportunities within the partnership for CPD</li> <li>✓ Arrange cover for staff to undertake training, where necessary</li> </ul>	Included in subscription in Key Indicator 4	<b>Staff</b> Boccia Teacher Workshop, Mindfulness and Pilates, KS1/KS2 Delivery, Primary Teacher Handball Award <b>Pupils</b> Mini Medics, Sports Leaders UK, Sports Crew training	Training for all teaching staff around the assessment and reporting of PE
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				79%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Through the Bassetlaw Sports Partnership, <b>ensure participation in the vast majority of events in the annual programme</b>	<ul style="list-style-type: none"> <li>✓ Use the annual planner to identify and arrange participation</li> <li>✓ Use planning time to co-ordinate events and risk assess using the school procedures</li> <li>✓ Ensure that at least 25 events have been identified and organised</li> </ul>	£995	Attended and participated in 30 events, winning 5 District titles and appearing in 8 County Finals.	Continue to use the full resource supplied, once the current SGO departs her role.
Planning time and supply cover for children taking part in sporting opportunities, so that <b>at least 25 organised events have been attended by Priory children in the academic year</b>	<ul style="list-style-type: none"> <li>✓ Source potential providers and space</li> <li>✓ Agree dates and funding arrangements</li> <li>✓ Send invite letters to children</li> <li>✓ Run the provision</li> </ul>	£8200		
Make provision of 1 term of clubs per child provided by qualified coaches <b>so that all children who wish to can take part in a high quality after-school provision without financial barriers</b>		£5075	After school clubs have been provided for football, rugby, basketball, multi-skills, athletics, netball, lacrosse, handball and Irish Dancing	Run a Boccia club and Karate sessions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide travel to events at an affordable and sustainable level to school funds <b>so that more children can participate</b>	<ul style="list-style-type: none"> <li>✓ Use the school's minibus booking system to plan for events</li> <li>✓ Ensure vehicles are appropriately fuelled</li> <li>✓ Provide training for staff wishing to gain the minibus driving test certificate</li> <li>✓ Arrange tests for those staff</li> <li>✓ Utilise staff for occasional driving requirements</li> </ul>	£1000	<p>30 events have been attended using the minibus(es)</p> <p>2 members of staff have successfully completed the minibus test, bringing the total number of drivers to 5</p>	<i>Create 2 more additional drivers</i>