



Summer Term 2019

FSU Knowledge Organiser

People Who Help US in Places Around Us in Places Around Us



Characteristics of effective learning

- **Act out the role** of a person who helps us using good adjectives
- **Pay Attention to detail** - fire engine drawing Persist until it has everything added - ladder, man, hose, pipe, and lights etc. or a person in a uniform
- **Retrieval skills** - Read a story and ask your child after one page who did, where was, what question
- **Memory game**- hide look at and name 5 objects, remove one guess which one has vanished.

Writing

- **Name and write** all my **ABC** and **a b c** letters, use write words using capital letter names POLICE, FIRE
- **Write a list** of all the people who help you
- **Plant a seed** and write your instructions e.g. *get a pot, fill with soil, push in the seed, water it.*
- **Make a map** of your route to school - places you pass, shops, church, post box etc.

Knowledge and understanding of the world & Communication and language

- Know what number to ring in an **emergency 999** – and ask for fire ambulance or police.
- Say the house **number and street** where they live
- Know which person uses which equipment in their job and why.
- Plant a seed and watch it grow, then add it to the school flower bed.



Maths

- ❖ Chant numbers in **2s and 5s** to 20 and **10s** to 100,
- ❖ Sing the days of the week song /say in order
- ❖ Know all 3D shapes cylinders pyramid, cubes, spheres and cuboids
- ❖ Sort and name coins 10p 20p 50p £1 and under, play shops with money and small amounts, ask for 3p



Days of the Week
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday



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