

## Worksop Priory C of E Primary Academy

### PE and Sports Funding Plans – 2018/19 academic year

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Nottinghamshire Sporting School of the Year 2015 Multiple participation in local, district and regional sports events School Games Gold Mark (3 <sup>rd</sup> revalidation)	Develop further opportunities for ALL children to participate in a high quality sports club <b><i>(financial deprivation is a barrier to accessing external clubs)</i></b>  Update PE equipment and sports kits <b><i>(Some equipment and resources have reached the end of their serviceable life, the school has no recognisable team wear beyond the football team)</i></b>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	92% (25/27)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92% (25/27)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81% (22/27)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes (as part of Key indicator 4)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,030		Date Updated: 13/02/19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					<b>11%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provide an organised lunchtime sports provision where <b>more children can elect to join in with high quality physical activity in their own time.</b>	<ul style="list-style-type: none"> <li>✓ Identify and employ staff member to run the provision</li> <li>✓ Ensure provision is appropriately resourced</li> <li>✓ Run sessions daily, where the weather permits</li> <li>✓ Keep logs of participants</li> </ul>	£2,100			
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					<b>5%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Purchase kit for teams representing the school, beyond that of the current football team, <b>to increase the profile of representative sport both in and beyond the school</b>	<ul style="list-style-type: none"> <li>✓ Source quotes for generic sports kits</li> <li>✓ School assembly to promote the reasons why the new kit has been purchased</li> <li>✓ Use new kit at appropriate times of the year</li> </ul>	£500			
Provide rewards for participation in clubs and sports events, and award excellent outcomes with trophies and medals, <b>to increase motivation and participation</b>	<ul style="list-style-type: none"> <li>✓ Decide which levels of participation merit awards</li> <li>✓ Present awards as planned</li> </ul>	£500			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Facilitate CPD opportunities through the local Sports Partnership for both the PE coach and other staff <b>so that staff are better equipped to deliver high quality PE instruction</b>	<ul style="list-style-type: none"> <li>✓ Use the supplied CPD planner to identify opportunities within the partnership for CPD</li> <li>✓ Arrange cover for staff to undertake training, where necessary</li> </ul>	Included in subscription in Key Indicator 4		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				79%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Through the Bassetlaw Sports Partnership, <b>ensure participation in the vast majority of events in the annual programme</b></p> <p>Planning time and supply cover for children taking part in sporting opportunities, so that <b>at least 25 organised events have been attended by Priory children in the academic year</b></p> <p>Make provision of 1 term of clubs per child provided by qualified coaches <b>so that all children who wish to can take part in a high quality after-school provision without financial barriers</b></p>	<ul style="list-style-type: none"> <li>✓ Use the annual planner to identify and arrange participation</li> <li>✓ Use planning time to co-ordinate events and risk assess using the school procedures</li> <li>✓ Ensure that at least 25 events have been identified and organised</li> <li>✓ Source potential providers and space</li> <li>✓ Agree dates and funding arrangements</li> <li>✓ Send invite letters to children</li> <li>✓ Run the provision</li> </ul>	<p>£995</p> <p>£8200</p> <p>£5075</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide travel to events at an affordable and sustainable level to school funds <b>so that more children can participate</b>	<ul style="list-style-type: none"> <li>✓ Use the school's minibus booking system to plan for events</li> <li>✓ Ensure vehicles are appropriately fuelled</li> <li>✓ Provide training for staff wishing to gain the minibus driving test certificate</li> <li>✓ Arrange tests for those staff</li> <li>✓ Utilise staff for occasional driving requirements</li> </ul>	£1000		