

Spring Term 2019

FSU Knowledge Organiser

Areas of learning: Characteristics of effective learning, Writing, Knowledge and Understanding the World and Maths

Characteristics of effective learning

- Be willing to 'have a go' and 'try something new', play 'guess what I am without looking' - use a bag /feely box
- Set up a taste /hearing challenge - no peeping !
- Make a prediction - what do you think will happen next as you share a book?

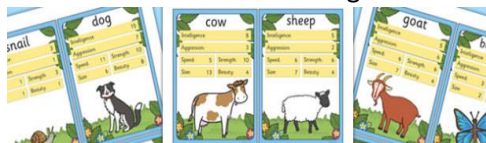


Writing

- name and write all my ABC and a b c letters, use playdough to make letter shapes- string letter cards
- Write a register for your favourite toys or make them a name card
- Make your own bear or favourite toy diary for a week or more
- Make a map to get to your house, or round you garden using over the logs, under the table, past the fence etc. (See the Bear hunt book by Michael Rosen)

Knowledge and understanding of the world & Communication and language

- Make Animal facts cards – find out with your child ... Where they live, What they eat, how many young do they have, an unusual fact – Polar bears have black skin
- Choose a favourite animal picture and find as many words to describe the animal can you get more than 5
- Play guess who – choose an animal, take turns to ask questions.
- Try keeping an ice cube from melting – wrapping it up in different materials – record how long it takes to melt



Maths

- ❖ Chant numbers to 10, 20 and beyond
- ❖ Sing 10 green bottles and know 1 less is ...
- ❖ Go on a shape hunt 3D shapes cylinders pyramid, cubes, spheres and cuboids
- ❖ Make and complete a repeating pattern xlxlxlxlxl, oo+oo+oo+ with objects/toys you have lots the same of
- ❖ Sort coins 10p and under, and play shops with money and small amounts, ask for 3p

