Year 3 Long Term Planning

	Is '5' the magic number?	Wish you were here?	How much history is set in stone?	
	Is a pyramid just a shape?		Stolle:	
Visits & Visitors	Pizza Express Weston Park Museum: Ancient Egypt Workshop. Life Education Bus	Perlethorpe: Wonderful Weather Visitor: RE Hindu Faith Workshop	Creswell Crags: Stone Age cave tour and Rocks and Soils experiments. Clumber Park: Plants that we eat.	
English	Fiction: Narrative: Tiger Dead, Tiger Dead! Non-Fiction 1: Instructions: How to make a healthy pizza. Non-Fiction 2: Reporting the news. Poetry: The night before Christmas. Priory's All Write Sep: Narrative – The Runaway Pizza. Priory's All Write Dec: Recount – Trip to Weston Park Museum Class Novel (s) Harry the poisonous centipede and Terry Deary Egyptian novels	Fiction: Mythical creatures: The Dragon's Cold. Non-Fiction 1: Informal letters: Gran's New House. Non-Fiction 2: Poetry: Close descriptions: The Caterpillar. Priory's All Write Feb: Diary for being in a tornado Priory's All Write April: Formal letter to Perlethorpe. Class Novel (s) Range of poetry and Gobbolino the witch's cat.	Fiction: Story settings: Paddington and the Marmalade Maze. Fiction: Introducing Fables: The Lion and the Mouse. Non-Fiction2: Writing instructions: Let's Go Camping. Poetry: Rhyming couplets: Greedy Goat. Priory's All Write June: Report about a favourite animal or instructions for how to make a Stone Age clay pot. Class Novel (s) Iron Man, The firework Maker's daughter.	
Science Include NC Reference e.g.	Animals, including humans • identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat • identify the different types of teeth in humans and their simple functions	Forces and Magnets • notice that some forces need contact between two objects, but magnetic forces can act at a distance • observe how magnets attract or repel each other and attract some materials and not others • compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials • describe magnets as having two poles • predict whether two magnets will attract or repel each other, depending on which poles are facing. Light • notice that light is reflected from surfaces • find patterns that determine the size of shadows.	Plants • identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers • explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant • investigate the way in which water is transported within plants • explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Rocks • compare and group together different kinds of rocks on the basis of their appearance and simple physical properties • describe in simple terms	

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			how fossils are formed when things that have lived are trapped within rock • recognise that soils are made from rocks and organic matter			
Computing	Programming: Turtle Logo and Scratch	Internet Research and Communication	Drawing and Desktop Publishing Using and Applying Skills:			
	Word Processing Skills Private vs Public, Friends vs Fans. How do we know if it is true?	Kara and the Play, Lik https://www.youtube.com	Presentation Skills School Presentation Kara and the SMART Crew Play, Like, Share https://www.youtube.com/watch?v=WpngtGyc_ec http://zapatopi.net/treeoctopus/			
R.E.	 Exciting escapes – Moses / Joseph/ Pesach Bible detectives – Investigating Jesus and Christmas 	 Hindu Worship and family celebrations Easter (also incorporated into Y3/4 performance) 	Amazing men and women in the bible.			
Art & Design Use skills ladders	Printing: Scarab beetles Modelling: Pharaoh's crown. Sketching: healthy foods (Guiseppe Arcimboldo and Carl Warner)	Sketching: Weather montage using Jim Reed photography. Painting: Rainforest animal in the style of Eduardo Kobra.	Drawing: Rock art etchings or pictures with mud, chalk and charcoal. Sculpture: Clay coil pots.			
Design Technology	Skills: Design and make a healthy pizza	Cooking: Brazilian panquecas	Cooking: Stone Age Stewed fruit. Stable structures: Photograph frames			
History Include NC Reference e.g.	The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study • Ancient Egypt		Changes in Britain from the Stone Age to the Iron Age Iate Neolithic huntergatherers and early farmers, e.g. Skara Brae Bronze Age religion, technology and travel, e.g. Stonehenge			
Geography Include NC Reference e.g.	Location knowledge Dilocate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, Africa (Egypt)	Place knowledge: understand geographical similarities and differences through the study of human and physical geography of a region within South America - BRAZIL Human and physical geography describe and understand key aspects of:				

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			physical geogra climate zones	phy, including:		
Music (Ongoing: Recorders)	Introduction to Recorders Reading Simple Notation Learning notes B, A, G and F Learning to read simple notation Remembering Notes on the stave		Rehearsing Performance Songs Listening and appraising music: Peter and the Wolf		Continuing recorder development Introducing Notes High C and D Composing using Percussion Instruments	
P.E.	Dance Strictly Come Dancing Gym Jumping, Travelling and Balancing	Games Netball (Invasion) Football (Invasion)	Strictly Come Dancing Diwali Dance of Lights Gym Balance and Partner Work	Games Hockey (Invasion) Tag Rugby (invasion)	Change 4 Life Fitness Gym Shape and Partner Work	Games Athletics (Run, Jump, Throw) Tennis and Cricket (Net/Court)
PSHE	Woodfer's World		Woodfer's World		Woodfer's World	
MFL:French	CC SoW :1 - 10		CC SoW: 11 - 20		CC SoW: 21 - 30	