



WORKSOP PRIORY C of E PRIMARY ACADEMY

YEAR 1 – A message from the teacher and a few reminders

Welcome to a new school year!

Year 1 is an important period of transition for your child as they become familiar with the rules and routines of the main academy. Our aim is to ensure that your child experiences a smooth transition from the Foundation Stage to Key Stage 1. The Year 1 curriculum builds upon and extends the experiences that children have had in the Foundation Stage. Learning through play will continue to be an important part of the school day, and the children will gradually be eased into more formal learning as the year goes on so that they remain motivated, enthusiastic and eager learners. I hope that your child enjoys the new challenges and approaches to learning that Year 1 has to offer!

Our topic this term is 'All About Me' which is centred around finding out all about ourselves and animals. The children will learn about the names for different parts of the body, the five senses and how we use them, and the different ways animals can be grouped. During this part of our learning, we will take a trip to Yorkshire Wildlife Park. Phonics is taught daily in Year 1 and plays an important role in teaching your child to read and spell words. At the end of the school year, your child will take the statutory Phonics Screening Check to see whether they have learnt phonic decoding to an expected standard. More detailed information will be provided closer to the time.

I am looking forward to getting to know you and working together so that we can have a very exciting and productive year.

Miss K. Hayes

Here are some general reminders that you might find useful ...

Things that your child needs to bring each day

- **Reading pack**
- **Glasses** – if your child needs to wear glasses they should be brought into school each day. If you have problems with this, please ask the optician for a second pair and keep them in school.
- **Asthma inhalers** – If your child is asthmatic it is essential that your child's name is on the school register and they have an up to date inhaler in school. Without this he/she will not be able to go on visits or take part in PE sessions.
- **Water Bottles** - regular intake of water helps your child to focus as well as keep hydrated
- **Coat**

School Uniform

As you are aware we have a compulsory school uniform at Priory and children are required to wear the following:

Boys: Black trousers, burgundy knitted jumper or tank top (with school badge), plain white buttoned shirt, clip on tie (real tie optional from Year 3), black school shorts in the Summer, black or grey socks.

Girls: Black pinafore dress/skirt/trousers, burgundy knitted cardigan, jumper or tank top (with school badge), plain white buttoned blouse (with top fastening button), clip on tie (real tie optional from Year 3), yellow and white gingham dresses (no tie required)/black school shorts in the Summer, black, white or grey socks **or** black, grey or burgundy tights.

Children must wear appropriate, sensible, black shoes with good grip and closed toes. Trainers and boots are not acceptable.

Please be aware that children should not be wearing nail varnish or make up of any kind. Hair should not be dyed or have patterns shaved into it and extreme hairstyles are not encouraged.

The only jewellery allowed to be worn in school is a small watch and children with pierced ears may wear small, plain gold studs, which must be removed on PE days.

Should you wish your child to have their ears pierced, then we would ask that you please wait for the summer holidays. If your child cannot remove their studs, they will need to wear micro-pore tape **from home** during PE lessons.

PE Kit: Plain white t shirt, black or navy-blue shorts, training shoes (in a separate carrier bag please) and jogging pants / track suit for the colder weather. Kit should be brought into school every Monday and taken home for a wash on Friday. Long hair will need to be tied back in all sport lessons. Coloured house team t shirts should also be kept in the PE bag for occasional use during lessons.

Drinking Water bottles

Bottles should be taken home and washed thoroughly every weekend. Replacement bottles cost £2 each.

Homework

Children are expected to:

- Read at least 3 times a week at home (Please record this in their record book)
- Learn spellings ready for the weekly spelling test
- Practise the 'Learn Its', which will be shared via the class blogs. There is a 'Beat That' challenge each week to check that the children are improving.
- From time to time there may be other activities sent home to reinforce our work in class or to work towards a specific target, and if your child is receiving extra support they may be asked to complete tasks and challenges as part of a specialised programme.

Optional Homework

- Curriculum Projects
- Complete more of the 100 List activities
- Take part in the Class Blog each week

Knowledge Organisers

Each pupil has been given a Knowledge Organiser showing the key information that will be taught during topic lessons. This is the information that we aim for the children to know by the end of the topic. There will be a quiz, which will generally involve filling in missing details/words/numbers/labels etc on a copy of the knowledge organiser.

We believe there to be many benefits from sharing the knowledge organisers with parents/carers:

- You will know what the children will be learning about and can reinforce this at home
- Your child could choose something from the knowledge organiser to study in further depth at home and then share what they have learned with their peers
- By building up a collection of Knowledge Organisers, children will have access to the key information from all topics as they move through school, allowing them to build a picture more easily of how topics relate to each other. With this in mind, we would ask parents/ carers to encourage their children to store them safely.

Zero Tolerance

At Priory we believe that good behaviour for learning is essential and that every child has the right to work without being disrupted. Therefore, if your child is disruptive they will be given one warning and if they continue to disrupt they will be asked to sit on the edge of the class and have "time out". If your child continues to disrupt they will be

sent to another class to allow the rest of the class to carry on working. Parents will be informed if their child's behaviour is not appropriate and asked to support the school in ensuring that their behaviour improves.

What do I do if I have a problem or am concerned about something that has happened?

In the first instance, please make an appointment to see the class teacher. If you still need help after that, you are welcome to make an appointment to see Miss Lambert, Mrs Rawson or Mr Abbott.